Annual Higher Education Program Update Form

REPORTING FOR 2023

Due: March 31, 2024

Name of University:

Accredited University Program (if you have more than one program accredited by AER, please provide a **separate form for each program**):

Accreditation Expiration Date:

Name of Contact Person:

     Email Address: Phone:

Date Submitted:

Please type answers directly on this form, provide links, or attach additional pages.

Only the standards shown below require updates; hence there are gaps in the alphabetized lists
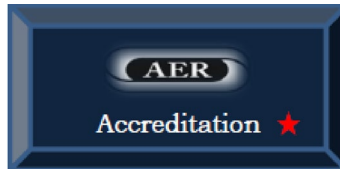
I. Core Standard 1 Administrative Requirements
  a. The university must be accredited by a regional higher education accrediting body. Non-US universities can request that their local accreditation system be accepted.
         1. Evidence (Page/Link of official university publication/website stating accreditation status)

         Comment: please advise of any change in regional accreditation.

h. University resources should include services to students with disabilities.
    1. Evidence (Page/Link of official university document/webpage describing services for students with disabilities)

    2. Please report on any improvements in accessibility and inclusion in 2022:

        Other comments:

II. Core Standard 2 Faculty Requirements

a. Name of full time faculty member with the responsibility of administering the program:

b. Name full time faculty member who dedicates at least .75 FTE to preparation of professionals in visual Impairments (can be same as a, above)

e. Faculty-student ratios:

   i. Didactic courses: Please provide university's standard

   ii. Clinical courses (practicum, fieldwork, and internship in which the candidate is providing observation, instruction and/or assessment to learners through a placement) 1:8

   Comment: Given the variety of ways to provide coursework, please submit adequate information to show that the faculty-student ratios meet the spirit of this standard.

   iii. Simulation courses (courses that include occlusion or low vision simulators as a major component of the course): O&M 1:6, VRT & TVI: 1:15

Comment:

IV. Core Standard 4 Assessment and Program Evaluation Standards

j. Programs submit annually to AERAC, any changes to their programs as well as completion rates, graduation rates, retention rates, available employment data, and other available data regarding program effectiveness
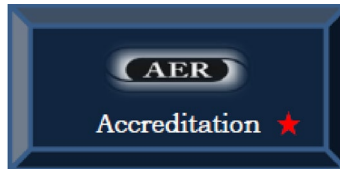
   1. Have there been any major changes since January 1 of year identified for this report (attach additional pages if necessary) to the following:
      a. Delivery Methods: ___yes ___no
      Comments

      b. Faculty*:   ___yes ___no
      Comments

c. Curriculum: ___yes ___no

Comments

d. Required Student Teaching/Internship hours: ___yes ___no

Comments

e. Increase or Decrease in required credit value for the certification and/or degree: ___yes ___no

Comments

if changes in clinical onsite supervisors have occurred, it is not necessary to attach a list of current supervisors as long as the university uses only certified supervisors with at least 2 years of experience.

Please fill out the following form:

	N	% achieving
Total # entered in past 5 years		
Completion/ Graduation in past 5 years		
Retention* (those in good standing)		
Employment in field of study		
ACVREP Certification **		
TSVI/TVI Licensure		
--States where licensed:		
Total Certifications/Licensures (may result in more than 100%)		

**contact ACVREP to correlate their records with your cohorts. Their database can provide the information quickly.

Comment:

l. Programs make available to the public the completion, graduation, retention, and employment rates of their graduates.

1. Evidence (Link to Public documents, link to media and/or website page)

Comment: