

THE NEW
RE:

view

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Info Edition

A Journal of Practice



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AER

Welcome to The New RE:view

After three years of intense planning and “construction,” AER’s new practitioner-focused journal— *The New RE:view* — is ready for your participation! Consider this your invitation to join us in this exciting new member benefit of AER.

The New RE:view –A Journal of Practice (TNR) is intended for professionals, people with visual impairments, their families, and anyone who works with them. It follows in the footsteps of the historic journal *RE:view*, which was discontinued in 2008. In its new incarnation, this peer-reviewed journal will become a dynamic professional resource that will address key questions of our work and strengthen AER’s community of practice.

The New RE:view will offer opportunities for learning and problem solving among professionals. This journal of practice will highlight the work of practicing professionals and university educators who can offer their experiences to others seeking solutions for learning challenges. Although *The New RE:view* is not specifically a research journal, articles considered for publication must demonstrate evidence that supports the author’s work.

If you have solid ideas for professional practice but you have never put them in writing, this is the time and the place to do so! Start now thinking of practices and topics you could—and should—share with your colleagues. Perhaps you already have a manuscript or an idea that you would like to submit. TNR is eager to hear from you!

The People Behind The New RE:view

The Editorial Board that governs *The New RE:view* (TNR) establishes and maintains policies and procedures for the journal and for ensuring the ethical implementation of approved policies and procedures.

The editorial team of *The New RE:view* includes:

Chief Executive Editor

Mary Nelle McLennan, MA

American Printing House for the Blind, Retired

Assistant Executive Editor

Jane Erin, PhD

University of Arizona, Retired

Executive Managing Editor

William Wiener, PhD

North Carolina Central University

Associate Editors

Danene Fast, PhD

The Ohio State University

Stacy Kelly, EdD

Northern Illinois University

Tessa McCarthy, PhD

University of Pittsburgh

Michele McDonnall, PhD

Mississippi State University, National Research and Training
Center on Blindness and LowVision

Olga Overbury, PhD

University of Montreal, School of Optometry

Rebecca Renshaw, PhD
Lavelle School for the Blind

Adam Wilton, PhD
Provincial Resource Centre for the Visually Impaired (PRCVI)

Publication Coordinator

Marie Amerson, M.Ed.
Georgia Academy for the Blind; Georgia Braille Transcribers,
Retired

The New RE:view Development Team

Recognizing the continued need for a journal of practice for professionals in our field, the following AER members formed the development team that conceptualized *The New RE:view*, formulated its policies and processes, and continue working to make the journal a reality.

Marie Amerson, Georgia

Shannon Darst, Texas

Jane Erin, Arizona

Tessa McCarthy, Pennsylvania

Mary Nelle McLennan, Pennsylvania

Bill Penrod, Illinois

Bill Wiener, North Carolina

Mark Richert, Virginia

The TNR Team thanks former AER staff member **Megan Doty** for her significant contributions to the development of AER's new journal.

The full Editorial Board will be announced after the Members-at-Large are confirmed.

Be an Author in TNR – Send Us Your Best Ideas!

Professionals who work with children and adults with visual impairments regularly contribute to the success of their students. They may assume that others use the same approaches as they do, but many instructors don't have time to talk with others about successful teaching strategies or to observe others at work. One way to share new methods is through writing about effective practice.

The New RE:view (TNR) seeks articles written by practitioners who work with people who are blind or visually impaired. Authors are encouraged to provide specific information that will permit their work to be applied by other practitioners and researchers. Whether your article is about motivating activities for teaching braille to teenagers, ways of organizing financial information, or assessment of vision changes in children with CVI, putting your experiences in writing can advance learning and encourage colleagues to try new solutions to teaching challenges.

The New RE:view's emphasis on applied practice allows us to include a variety of article genres. Evidence-based analyses can be presented as Practice Reports or Applied Research Reports. Practitioners' descriptions of effective strategies can be shared as Practice Reflections. News and information related to developments that impact our professions are featured in Views from the Field while Book Reviews present summaries and reactions to current and new literature in the field. Within these categories, authors can present their ideas in formats that are useful to readers.

Once a manuscript has been submitted, it will be read by an Associate Editor who has expertise related to the topic of the paper. It will then go through a closed review by two peer reviewers who are professionals with experience related to the topic. They will give recommendations to the Associate Editor about any changes needed to make the piece more relevant for practitioners and whether or not to publish the manuscript as an article.

While it's true that becoming an author requires time and ideas, it is also a rewarding way of adding to our profession's literature and of helping others provide effective services. You can be an author, so get ready to send us your best ideas and let us share them with your colleagues through *The New RE:view!*

Manuscript Submission Guidelines

The New RE:view (TNR), a professional journal of AER (Association for Education and Rehabilitation of the Blind and Visually Impaired) provides a forum for professionals to share practice-focused insights and findings that offer promising instructional techniques, applications, and strategies. Through a rigorous peer-review process, *The New RE:view* fulfills its commitment to align practice with theory and research and to assist practitioners in strengthening their services to individuals who are blind or have low vision.

The New RE:view accepts manuscripts in five categories: Practice Reflections, Practice Reports, Applied Research Reports, Book Reviews, and Views from the Field. The following segments detail the characteristics of these five article genres.

Article Genres

Practice Reflections

The New RE:view defines Practice Reflections as practitioners' descriptions of ideas and strategies that have effectively served them in teaching particular skills or content areas. Data reports are not required but may be included. Such articles will provide other professionals with ideas that may allow them to enhance instruction of learners on their own caseloads. The length of Practice Reflections may not exceed 2,000 words.

Practice Reports

The New RE:view defines Practice Reports as descriptions of methods and materials that implement evidence-based or promising practices. Practice Reports provide evidence from relevant work in the real-world leading to innovative approaches. Unlike controlled studies, they are based upon instruction of learners as part of everyday practice that is consistent with progress monitoring. Reports of information gathered from anonymous learners usually would not require prior approval by an Institutional Review Board (IRB) to assure protection of human subjects. If doubt remains, before collecting data, the practitioner may contact us at tnr@aerbvi.org to seek guidance on whether or not IRB approval is needed. In cases where IRB review is required, upon request of the author, TNR will attempt to connect the practitioner with an IRB. For more information regarding IRB approval, see [Guidelines for Protection of Human Subjects](#).

Practice Reports typically contain the following sections: an abstract, a problem of practice, a review of pertinent research, and detailed guidelines for presenting practice.

Tables and figures may be a part of Practice Reports but are not required. The length of Practice Reports may not exceed 3,000 words.

Applied Research Reports

The New RE:view defines Applied Research Reports as original research and analyses focusing on the needs of individuals with visual impairments, regardless of age. Research reports must include a recognized research methodology, which may include quantitative (group or single-subject designs), qualitative, or mixed-methods research. Systematic reviews of the literature such as meta-analyses and best-evidence syntheses of applied research articles may also be submitted. In all cases, the research published by *The New RE:view* must be focused on direct application of the research by practitioners.

Applied Research Reports published in *The New RE:view* typically contain the following sections: Structured Abstract, Introduction including Literature Review, Method, Results, Discussion, and Application for Practitioners. Applied Research Reports may not exceed 5,000 words. For more information regarding IRB approval, see Guidelines for Protection of Human Subjects.

Book Reviews

These are summaries and reactions to current literature in the field with an emphasis on new publications. Book Reviews may not exceed 2,000 words.

Views from the Field

Information related to developments that affect people with visual impairment may not exceed 1,000 words. All such submissions will be accepted at the discretion of the executive editors.

Manuscript Preparation

Manuscripts must be consistent with the purposes of *The New RE:view* as determined by the editors. Authors are encouraged to provide specific information that will permit their work to be applied by other practitioners and/or researchers. Previously published articles or those under consideration by another publisher will not be accepted for *The New RE:view*.

Authors must agree to grant the copyright to AER for all manuscripts that are accepted for publication and agree that *The New RE:view* has the authority to make editorial changes necessary for space requirements, accessibility, readability, and journal standards.

Manuscripts must be prepared according to the following guidelines:

- Manuscripts must be prepared using the most current edition of the Publication Manual of the American Psychological Association.
- For applied research articles in which human subjects have been used, authors must provide a statement indicating that an IRB has provided approval.
- Authors must disclose the funding agency for supported research.
- Authors must disclose any relationships that could be a possible conflict of interest or could impact impartial presentation of information.
- The abstract for an applied research article or a practice report must be submitted as a separate file and includes the title of the manuscript.

- All submissions must include a separate cover sheet that contains the names of all authors and the following information for the lead author as well as the corresponding author(s):

Name

Address

Phone number

Email address

Title of submission

- Manuscripts must be free of all identifying information because they will go through anonymous peer review.
- Manuscripts must be submitted electronically using MS Word, Arial font, 12-point, double spaced with one-inch margins.
- Manuscript pages must be numbered and have a running head stating the title of the article.
- Manuscript titles should not exceed 15 words.
- Any figures and tables must be submitted in separate files and prepared in black and white using commercially available graphics software such as Word, Illustrator, Photoshop, or Excel.
- Photos should be saved at 300 dpi as JPEG files.
- A completed release form must be provided for each individual appearing in photos.
- Authors must include specific Alt Text language for each graphic in the manuscript. Alt Text descriptions provide essential information that is available only through the image. The authors must list descriptions in a table. For details about Alt Text visit the WebAIM site at <https://webaim.org/techniques/alttext/>.

Language Disclaimer

We at *The New RE:view* want to acknowledge that language use in the context of blindness and visual impairment is an important issue that engenders strong feelings. The most frequent concern is whether person-first or identity-first language should be used. While it has been the practice to use person-first language in formal publications (i.e., a person who is blind), we acknowledge that many people with disabilities prefer identity-first language (i.e., a blind person). We are aware of these differences of opinion, and we acknowledge and respect both perspectives. The Editorial Board of TNR encourages authors to use natural language that describes individual experience.

Submitting Your Manuscript

The New RE:view accepts manuscripts submitted electronically. When your manuscript is ready for submission to *The New RE:view*, follow the details provided on *The New RE:view* page of AER's website at [The New RE:view](#). Provide all related materials as separate files. If you encounter difficulty, contact us at tnr@aerbvi.org.

Questions about manuscript preparation can also be submitted to tnr@aerbvi.org.

Call for Papers

The New RE:view publishes full-length articles and short pieces about successful learning approaches for children and adults with visual impairment.

The New RE:view (TNR) includes a broad range of topics from personal teaching experiences to more formal research studies. Whether your topic is about motivating activities for teaching braille to teenagers, ways of organizing financial information, trying new mobility techniques, or assessing vision changes in children with CVI, putting your experiences in writing can advance learning and encourage colleagues to try new solutions to teaching challenges.

If you have good ideas for learning but have never put them into writing, this is the time and the place! An Associate Editor working with reviewers from the field will provide feedback to ensure that your writing is effective. If your work is accepted for publication, the TNR editorial team will work with you in making your message clear.

TNR accepts manuscripts throughout the year and encourages topics related to visual impairment in the following arenas:

- Adult Rehabilitation
- Assistive Technology
- Education of Children
- Orientation and Mobility
- Vision Rehabilitation
- Special Focus Areas

The journal's emphasis on applied practice allows us to include several types of peer-reviewed articles. They can be presented in three categories.

- Practice Reflections (500 to 2,000 words) report ideas and strategies that have effectively served in teaching particular skills or content areas and do not necessarily contain data analysis.
- Practice Reports (1,000 to 3,000 words) present descriptions of methods and materials that implement evidence-based or promising practices gained from relevant instructional work in a real-world setting. In some cases, approval by an Institutional Review Board (IRB) may be needed. For more information, see [Guidelines for Protection of Human Subjects](#).
- Applied Research Reports (3,000 to 5,000 words) detail evidence-based analyses that come from controlled studies. Authors should emphasize the information's practical application in practice and share strategies for its implementation. In most situations, applied research reports will require approval by an IRB.

In addition, other submissions can include

- Book Reviews, which are limited to 2,000 words
- Views from the Field, which are limited to 1,000 words

Within these categories, practitioners can present ideas in formats that are useful to their colleagues. *The New RE:view* Editorial Board encourages practitioners and university educators to submit their ideas to the journal. Associate Editors are ready to provide feedback on necessary revisions.

The Manuscript Review Process

The New RE:view Manuscript Submission Guidelines provide details about content, format, and style as well as details about preparing your manuscript based on the Publication Manual of the American Psychological Association, Seventh Edition. Each submitted manuscript will be managed by an Associate Editor who has expertise related to the topic of the paper. The manuscript will go through a closed peer review in which neither authors nor reviewers are identified. The reviewers will make a recommendation to the Associate Editor about any needed changes and whether or not to publish the manuscript. Authors will be notified of the editorial decision in a timely manner.

The New RE:view accepts manuscripts submitted electronically. When your manuscript is ready for submission to *The New RE:view*, follow the details provided on the TNR page of AER's website at [The New RE:view](#). Provide all related materials as separate files. If you encounter difficulty, contact us at tnr@aerbvi.org.

Questions about manuscript preparation can also be submitted to tnr@aerbvi.org.

TNR's goal is to transmit your ideas and experiences to others who can use them to enhance learning of the people they serve.

We hope you will join us as, together, we make this happen.

Invitation to Be a Peer Reviewer

YOU Can Become a Peer Reviewer for AER's THE NEW RE:VIEW!

- Have you worked in a professional field related to visual impairment for at least five years?
- Do you regularly read journals, newsletters, and books related to visual impairment?
- Have you had specialized training and/or education related to visual impairment?
- Do you often exchange ideas and opinions with others who have professional and personal experience with visual impairment?

If you answered yes to one or more of the questions above, please consider contributing to our professional community as a peer reviewer.

For peer reviewers, *The New RE:view* (TNR) relies on professionals with expertise in various topics related to blindness and visual impairment. The assigned Associate Editor identifies and coordinates peer reviewers based on a match with the areas of focus involved and provides details about the review process. At least two experienced volunteer reviewers will read manuscripts in their related areas and provide recommendations regarding publication.

If you are interested in becoming a peer reviewer for TNR, please complete the Peer Reviewer Application as detailed at [The New RE:view](#). You will be asked for your contact information and to indicate your areas of expertise on this online application form.

Your participation as a peer reviewer can help ensure that AER provides relevant and high-quality literature for professionals in practice. We hope you will join us!

Continuing Education Credits are available from ACVREP for each completed peer review.

Mission Statement

The New RE:view, a professional journal of the Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER), provides practitioners with promising techniques, practices, and strategies that will strengthen the delivery of services to individuals who are blind or have low vision. The journal strictly adheres to the four core values of AER: compassion, diversity independence, and integrity.

Closing Thought . . .

TNR follows in the footsteps of the respected and valued journal *RE:view*. With your help, *The New RE:view* will become a dynamic professional resource that helps us all address key questions of our work. We hope you will join us as we make this happen!

Notes

(for your journal article ideas)



**Association for Education and
Rehabilitation of the Blind
and Visually Impaired**

5680 King Centre Drive, Suite 600
Alexandria, VA 22315
703-671-4500
aer@aerbvi.org
